

CHILD DEVELOPMENT

Piaget Stages

INFANTS AND TODDLERS

- Object Permanence
- Importance:
 - *When mom leaves, she hasn't ceased to exist; she'll come back. Essential for trust.*
 - *Awareness that child is separate from mom -- helps to move out of the symbiotic relationship*
- Problems:
 - *Symbiotic relationship continues*
 - *Ambivalence re independence; splitting*
- Object Relations
- Understanding that a certain behavior will bring a corresponding event
- Importance:
 - *Knowing that certain behaviors will have a consequence*
- Problem:
 - *No sense of cause/effect*

PRE-SCHOOL

- Pre-Operational
 - Language develops
 - Imagination
 - Representational thought
 - Thinking in symbols and numbers
- Egocentric
 - Child expects you to understand everything he knows
 - Inability to understand another's point of view
- Centration
 - Can only focus on one thing
- Irreversible Thoughts
 - Once a thought is there, it's final
- Transductive Reasoning
 - 2 events are connected because they occur together
- Problems
 - Not able to see another's viewpoint
 - Inability to have choices (one-track mind)

SCHOOL AGE

- Concrete Operations
 - Problem solving
 - Imagine solutions
 - Concentrate on more than one thing
 - Reverse thinking
 - Can see the viewpoint of others
 - Reciprocal relationships
- Problems
 - Poor peer relationships
 - Inability to problem solve
 - Inability to be empathetic

ADOLESCENCE

- Formal Operations
 - Can think abstractly
 - Ability to reason, hypothesize solutions
 - Can think about the future in concrete terms and make long term goals
- Problems
 - Overwhelmed with flood of choices -- no decisions made
 - Doubting his/her own judgment -- feelings of inferiority
 - Inability to delay actions without thinking through consequences